#### Stereotyping Immigrants: Inequality and Conflict – or Peace

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THE FISKE LAB People making sense of people: Intergroup relations, social cognition, and social neuroscience



Ambivalent Stereotyping Links to National Inequality and Conflict

- Stereotypes go beyond valence
  - Warmth & competence dimensions, universally
  - Ambivalence, frequently
- Ambivalent stereotypes and societal variables:
- WxC stereotype space varies across nations
  - Income inequality predicts ambivalence

– Peace & conflict also predict ambivalence

• Immigrant stereotypes play a role



#### Stereotype Content: Beyond Valence (Fiske, Cuddy, & Glick)



- Friend or foe? = Warm intent
- Able or unable? = Competent to enact intent
- Warmth x competence space

Cross-national data

#### **Big Two Dimensions in Social Cognition**

- Asch, 1946
- Bales, 1950
- Foa, 1961
- Rosenberg, Nelson, & Vivekananthan, 1968
- Zanna & Hamilton, 1972
- Abelson, Kinder, Fiske, & Peters, 1982
- Peeters, 1993, 2002
- Wojciszke, 1994; et al., 1994, 1998, 2005, 2007
- Vonk, 1996, 1999
- Phalet & Poppe, 1997
- Fiske, 1998
- Alexander, Brewer, & Hermann, 1999
- Abele, 2003
- Judd, James-Hawkins, Yzerbyt, & Kashima, 2005

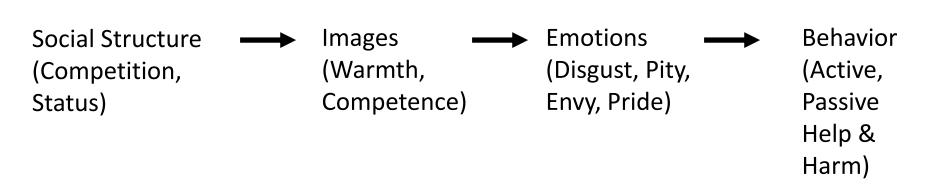
	Lo Competence	Hi Competence
Hi Warmth		
Lo Warmth	poor, homeless, immigrants Disgust	

	Lo Competence	Hi Competence
Hi Warmth		ingroup, allies, reference groups Pride
Lo Warmth	poor, homeless, immigrants Disgust	

	Lo Competence	Hi Competence
Hi Warmth	older, disabled (physical/mental) Pity	ingroup, allies, reference groups Pride
Lo Warmth	poor, homeless, immigrants Disgust	

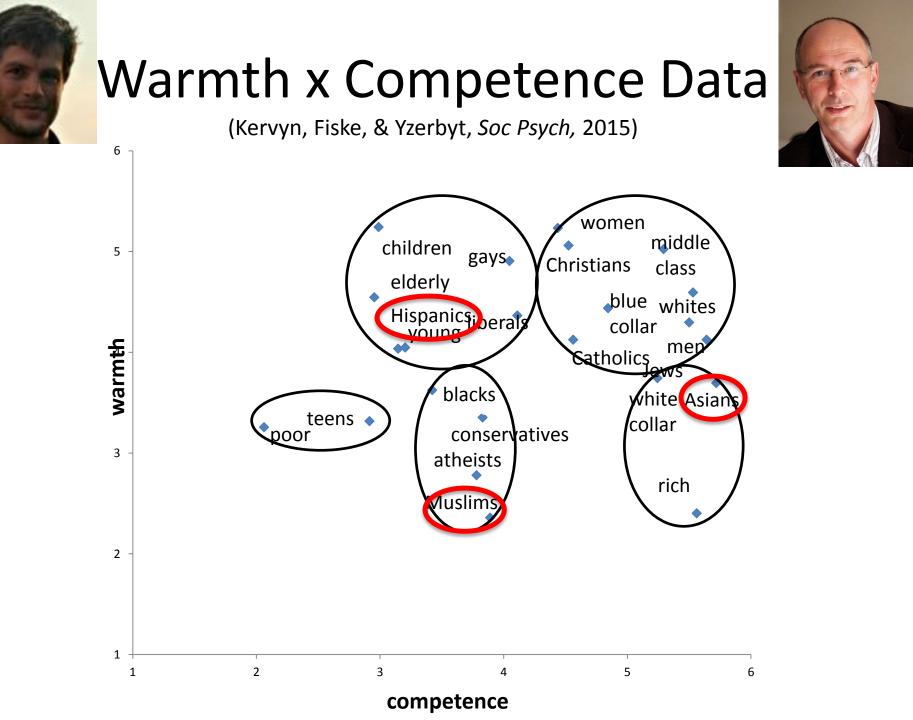
	Lo Competence	Hi Competence
Hi Warmth	older, disabled (physical/mental) Pity	ingroup, allies, reference groups Pride
Lo Warmth	poor, homeless, immigrants Disgust	rich, professionals Envy

#### **Overall Causal Model**



#### Method

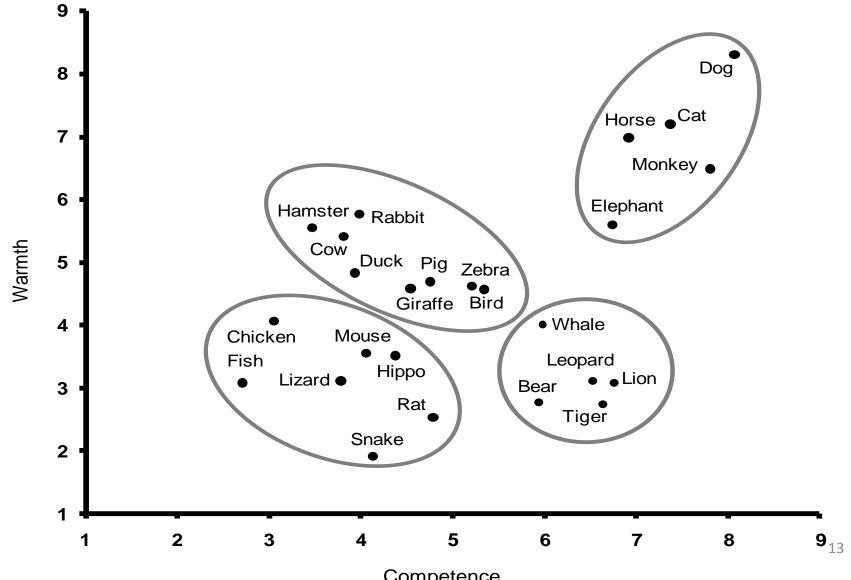
- Phase I: Nominate society's groups
  - ~30 adults
  - [Translated and back translated]
  - Common groups (>15%)
- Phase 2: Rate (16-30) groups
  - 60-100 adults
  - In society's view:
  - Warmth, competence
  - Competition, status
  - Emotions, behaviors
- Group is unit of analysis
  - Plot means in warmth x competence space
  - Cluster analysis

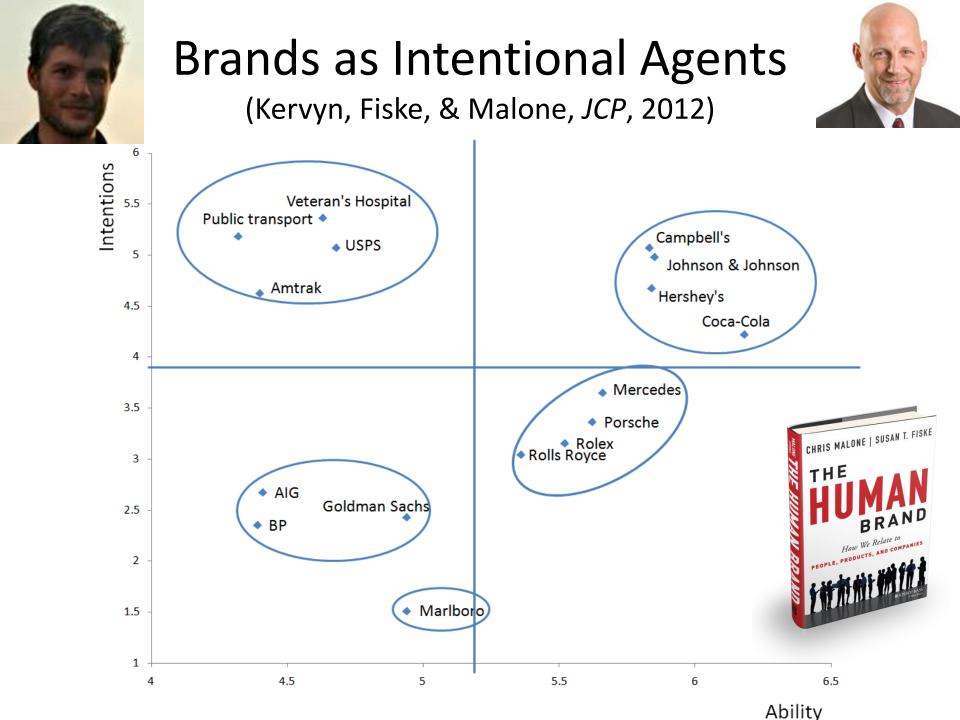


## **Universal Warmth & Competence?**

- US samples
  - Convenience (Fiske et al., JPSP, 2002)
  - Online mTurk (Kervyn et al., SP, 2015)
  - Representative (Cuddy et al., JPSP, 2007)
- Over place
  - Each country's own groups
    (Cuddy et al., *BJSP*, 2009; Durante et al., *BJSP*, 2013; Durante et al., in prep)
- Over time
  - Italian Fascists (Durante, Volpato, & Fiske, EJSP, 2010)
  - American students since Katz & Braly, 1933 (Bergsieker, Leslie, Constantine, & Fiske, JPSP, 2012)
- Over levels: Subtypes of
  - Women & men (Eckes, PWQ, 2002)
  - Gay men (Clausell & Fiske, Soc Cog, 2005)
  - Lesbians (Brambilla et al., SP, 2011)
  - African Americans (Fiske, Bergsieker, Russell, & Williams, DuBois Review, 2009)
  - Native Americans (Burkely, Andrade, Durante, & Fiske, CDEMP, in press)
  - Immigrants (Lee & Fiske, IJIR, 2006)
- Other species?

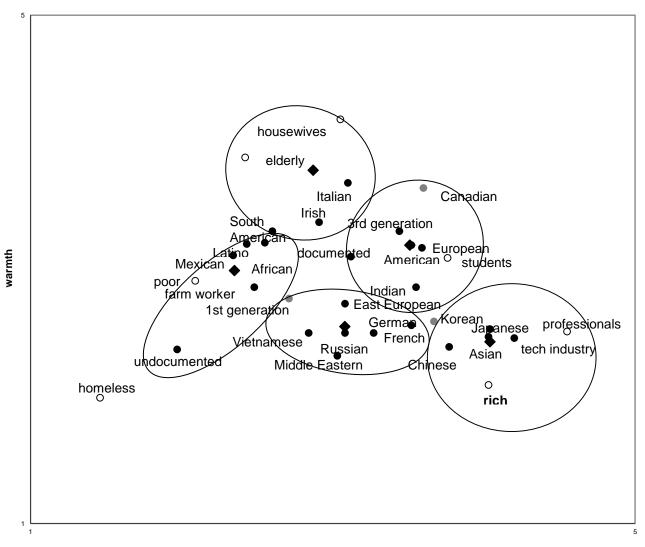
#### Over-humanizing? Animal Collectives (Sevillano & Fiske, JASP, 2016)







#### U.S. Immigrants (Lee & Fiske, *IJIR*, 2006)

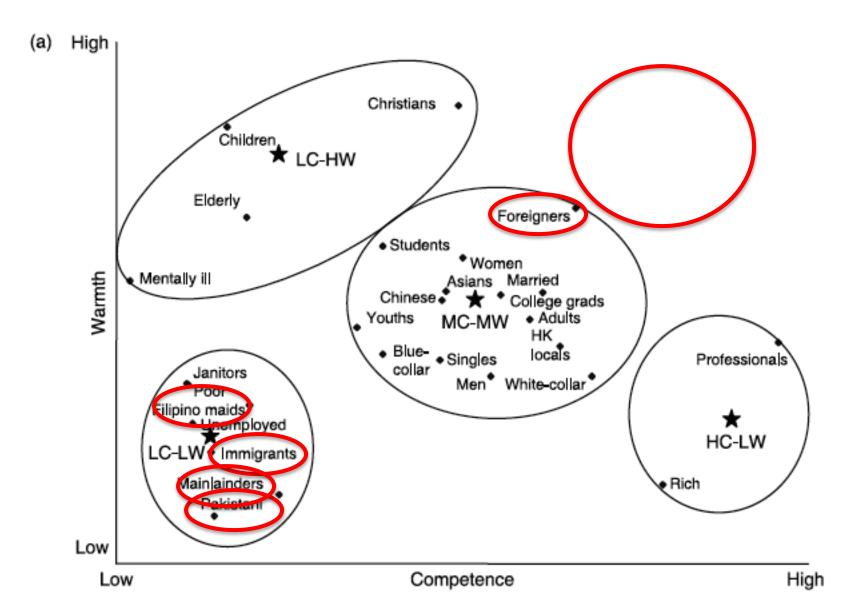


competence

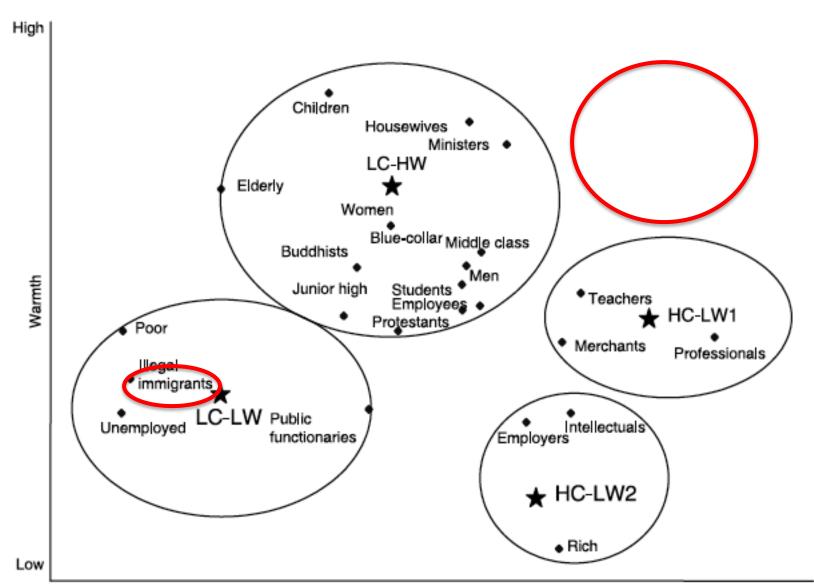
Cross-national Comparative Data: Cuddy, Fiske, et al., BJSP, 2009

UK, Northern Ireland, Canada Belgium, Switzerland, Italy, US Portugal, Spain, Greece Israel Japan, South Korea, Mexico India Hong Kong **Costa Rica** Malaysia Uganda Peru Bolivia Chile Australia **South Africa New Zealand** 

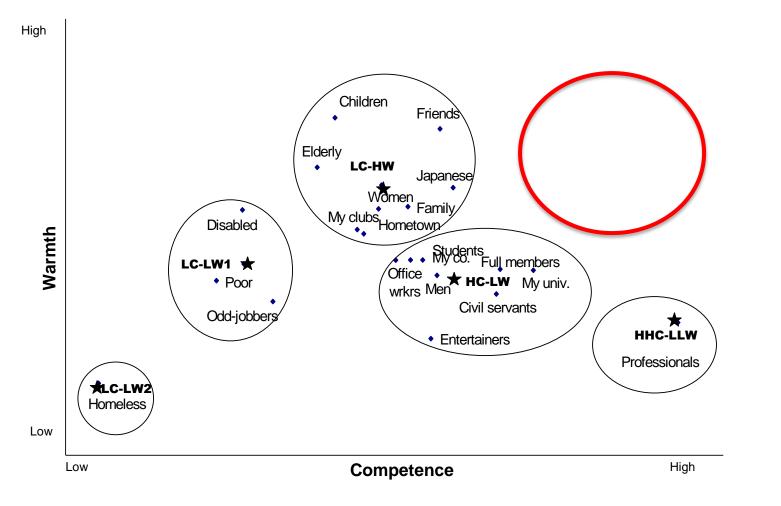
#### Hong Kong Data



#### South Korean Data

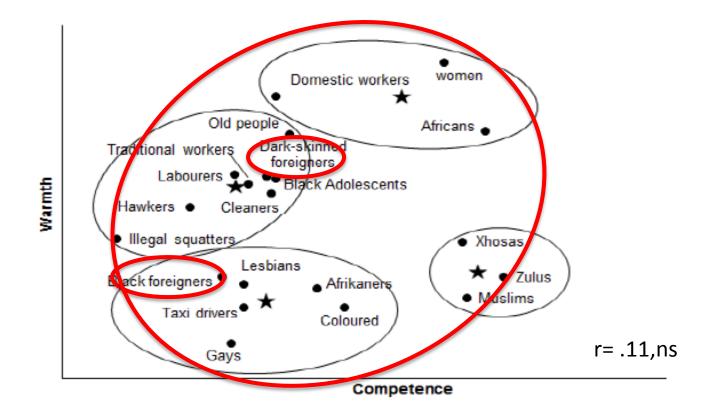


#### Japanese Data: No ingroups (Cuddy et al., *BJSP*, 2009)

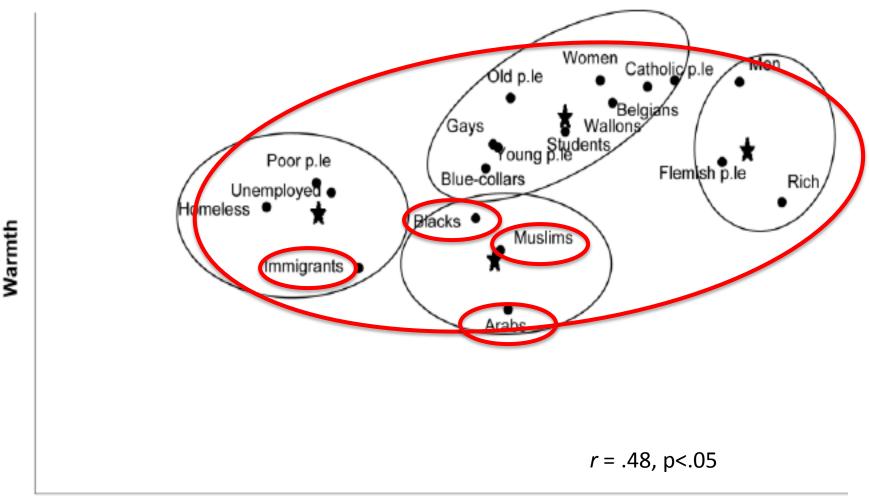




#### South African Sample: High Ambivalence

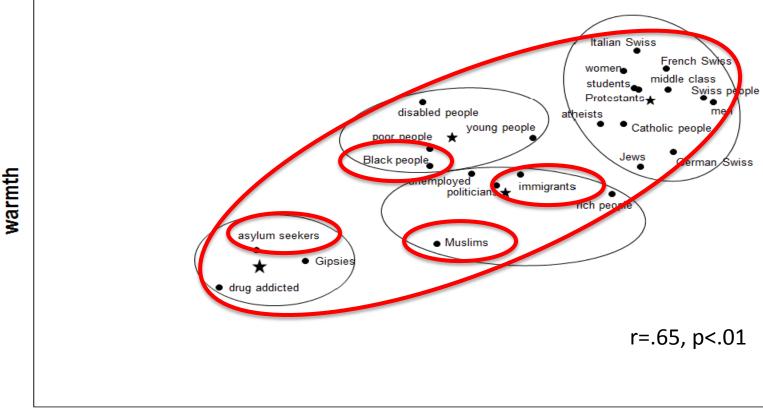


#### Belgian Data: Less Ambivalence



Competence

#### French Swiss Sample: Less Ambivalence



Competence

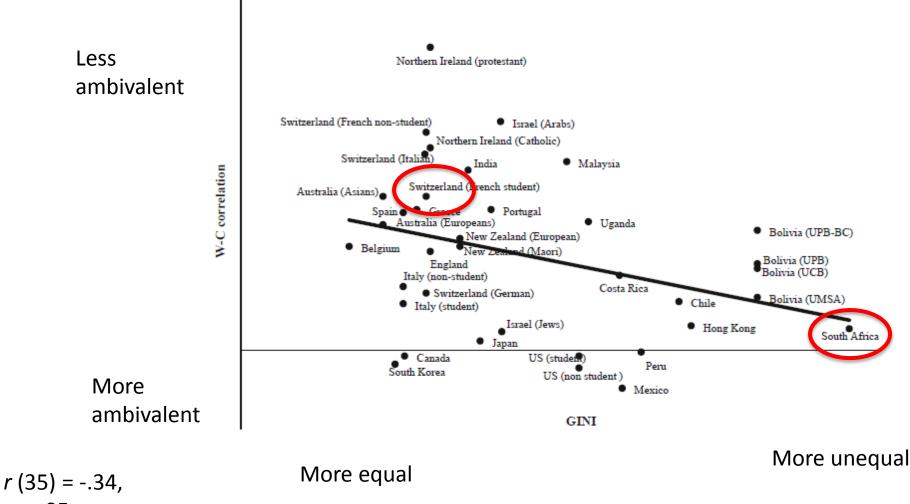


#### Inequality & Ambivalence (Durante et al., *BJSP*, 2013)

N=37 national samples

- Mean Warmth-Competence r = .40, indexes ambivalence (range -.19, ns, to .91, p<.001)</li>
- W-C r correlates with Gini, r = -.34, p<.05
  - Not moderated by
    - GDP,
    - total *n* of groups,
    - power distance

#### Inequality Predicts Ambivalence (Durante et al., *BJSP*, 2013)



*p* < .05

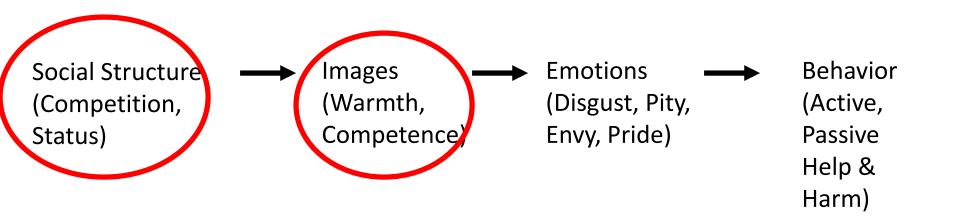
## Inequality & Ambivalence

- SCM's structural predictors
  - Status predicts competence, *r* = .90
  - Competition predicts less warmth, *r* = -.32
- Gini correlates with competition-warmth, *r* = .48
  - More equality: Competitive groups aren't warm
- Gini correlates with an unpredicted link
  - Competition-competence, *r* = .26
  - Gini with that, *r* = .49, p<.01
  - More equality: Competition is not competence

#### Inequality & Ambivalence

- W-C ambivalence *r* correlates with *n* of groups in
  - HW-LC (*r* = -.48, *p*<.01), pity
  - Not LW-HC (.09,ns), envy
  - So equality moves pitied groups into the ingroup

#### **Overall Causal Model**

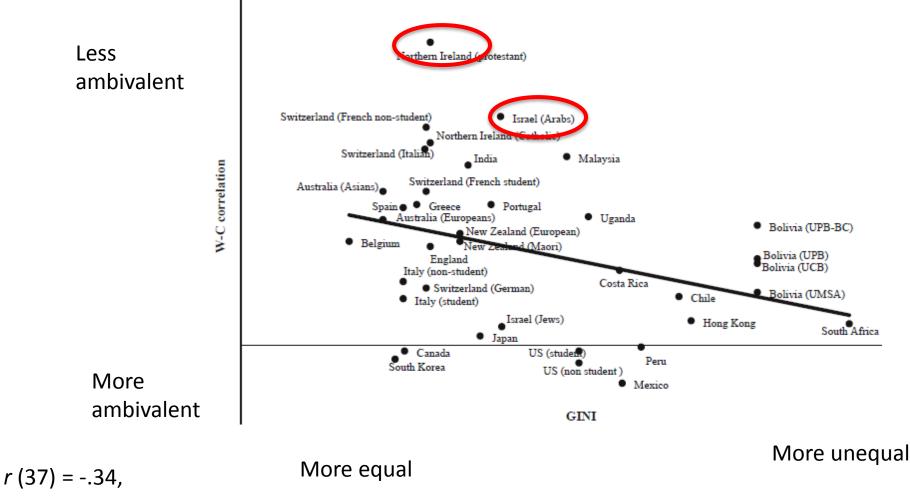


## Interim Summary: Inequality

- Inequality predicts ambivalence in stereotype content,
  - Esp. pitied outgroups
  - Also tolerance of competition
  - Smaller all-good or all-bad clusters (~40%)
- Equality predicts less ambivalence,
  - More like a good-bad vector (~55%)
  - More groups in the ingroup
  - But some beyond the pale, especially immigrants



#### Inequality Predicts Ambivalence (Durante et al., *BJSP*, 2013)



*p* < .05



Bye, H. H., Herrebrøden, H., Hjetland, G. J., Røyset, G. Ø. & Westby, L. L. (2014). Stereotypes of Norwegian social groups. *Scandinavian Journal of Psychology*.

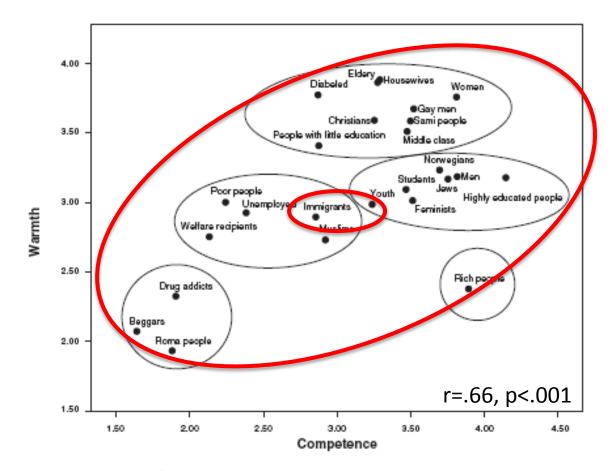
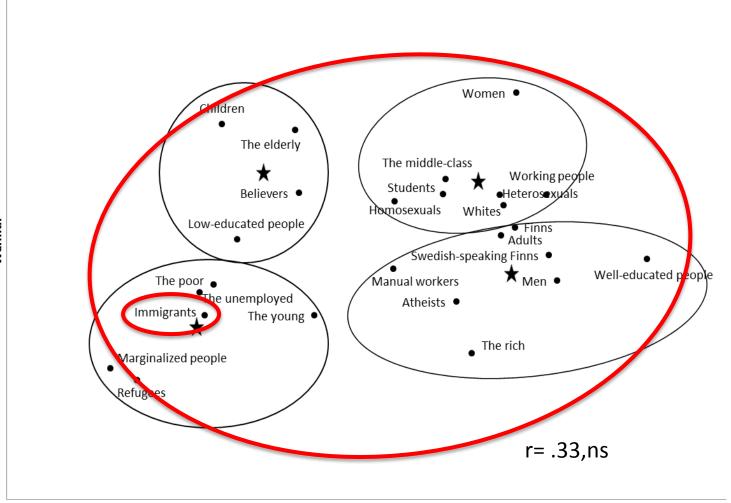


Fig. 1. Clusters of social groups, Study 1.

#### Finnish SCM Map

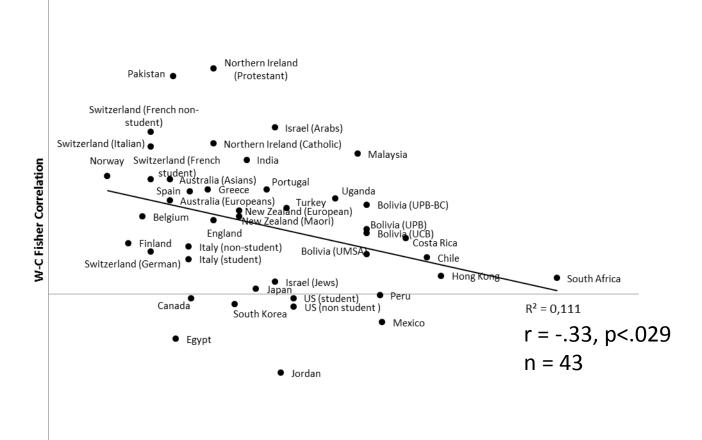
#### (Mähönen & Jasinskaja-Lahti, Helsinki U)

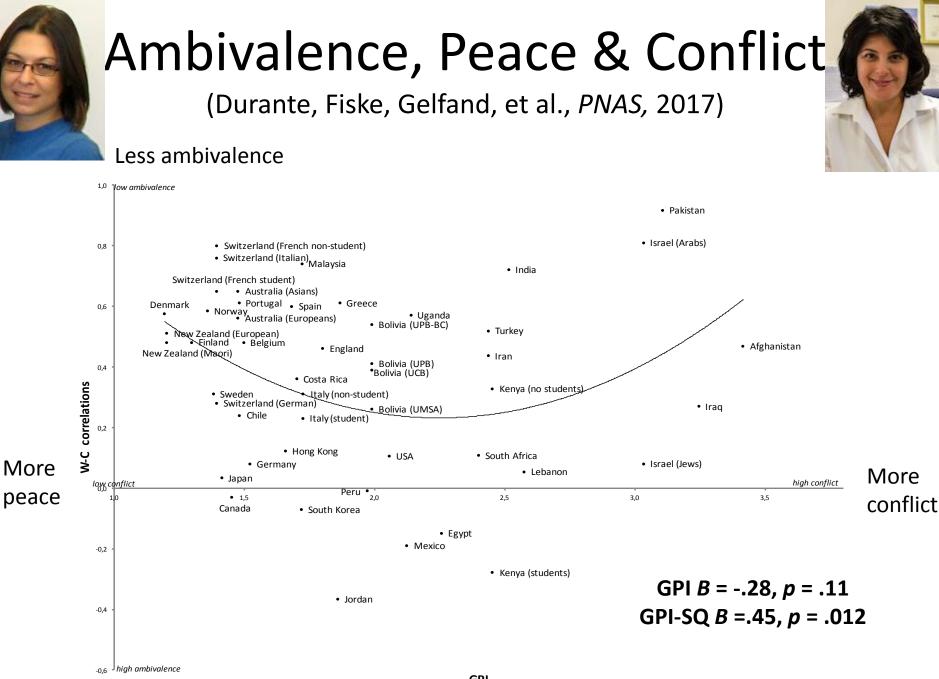


Warmth

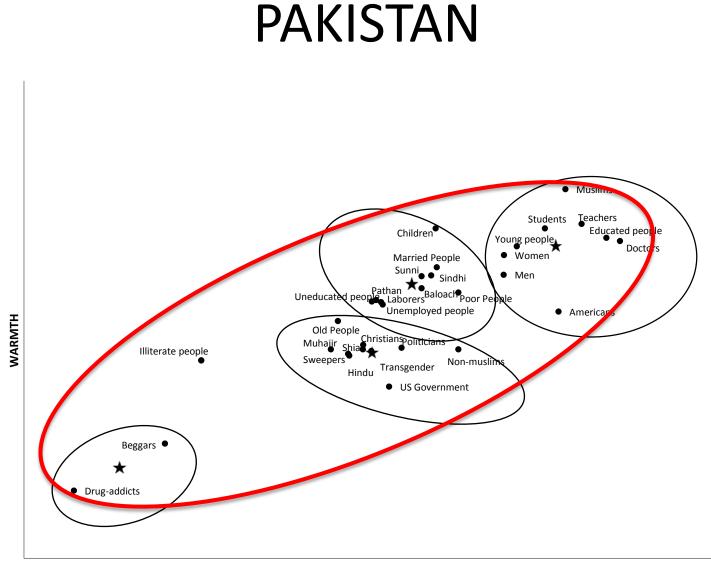
Competence

#### **Updated Inequality Data**





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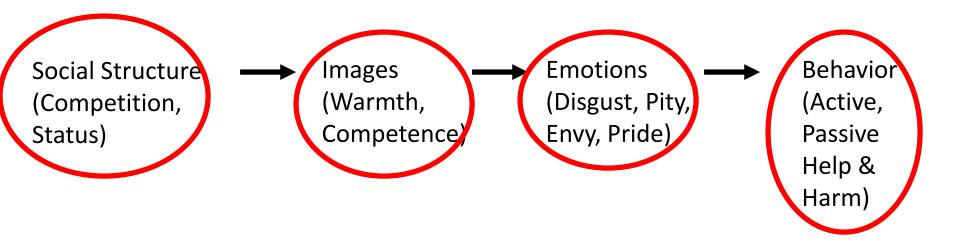


COMPETENCE

#### Ambivalence, Inequality, Peace & Conflict

- More ambivalence (e.g., U.S., Mexico, Peru)
  - More inequality
  - Moderate peace-conflict
- Less ambivalence
  - More equality and peace (Scandinavia) OR
  - More equality and conflict (Pakistan)
- Immigrant stereotypes play a role

#### **Overall Causal Model**



# Ambivalent Stereotyping Links to National Inequality and Conflict

- Stereotypes support inequality
- Stereotypes go beyond valence
  - Warmth & competence, universally
  - Ambivalence, frequently

And

- WxC stereotype space varies across nations
  - Income inequality predicts ambivalence
  - Peace & conflict extremes predict un-ambivalence
- Stereotype ambivalence may serve inequality,
  With immigrant stereotypes playing a role

## Thank you

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